Level 2 Assignment 1 – Assignment 2

Unit 1: Language to discuss travel, getting around a city, and outdoor activities

You will focus on:

• Assignment 1: Travel and Transportation
• Assignment 2: Staying in a Hotel

Learning Objectives

<table>
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<tr>
<th>Assignment 1: Travel and Transportation</th>
<th>Assignment 2: Staying in a Hotel</th>
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<tr>
<td>• Name types of transportation and travel</td>
<td>• Understand people’s travel preferences</td>
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<td>• Talk to people about how they travel</td>
<td>• Understand basic descriptions of hotels</td>
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<td>• Talk about what you want using <em>want to</em> and <em>would like</em></td>
<td>• Make a hotel reservation</td>
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<td>• Write about your favorite way to travel</td>
<td>• Make polite requests using <em>can</em> and <em>could</em></td>
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<td>• Communicate the dates of events</td>
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<td>• Write about what’s important to you in a hotel</td>
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Daily Schedule

Required: Complete these materials to stay on track
Recommended: Complete these materials to achieve more "real world" confidence
Extension: Complete these materials to deepen understanding and fill knowledge gaps

WEEK 1

Day 1
1:1 Coach Session

Day 2
- Assignment 1: Travel and Transportation
- Assignment 1: Travel and Transportation
- Assignment 1: Travel and Transportation
  1. Introduction to Vocabulary
  2. Listening and Reading Practice
  3. Pronunciation Practice

Day 3
- Assignment 1: Travel and Transportation
- Assignment 1: Travel and Transportation
- Assignment 1: Travel and Transportation
  4. Introduction to Expressions
  5. Introduction to Grammar
  6. Communication Practice

Day 4
- Assignment 1: Travel and Transportation
- Assignment 1: Travel and Transportation
- Assignment 1: Travel and Transportation
  7. Introduction to Vocabulary II
  8. Listening Practice
  9. Writing Practice

Day 5
- Assignment 2: Staying in a Hotel
- Assignment 2: Staying in a Hotel
- Assignment 2: Staying in a Hotel
  1. Reading Practice
  2. Reading Practice
  3. Pronunciation Practice

Coach Session Discussion Guide

General Questions:

- What would you like to work on today? Do you have any meetings, presentations, or important phone calls coming up at work that you’d like to prepare for?
- What did you complete from the week’s learning plan?
- What did you do well?
- What did you struggle with?
Language Practice:

I. **Negative Forms and Questions in Simple Past Tense**

**Negative statements**

Subject + *didn’t* + verb

*Nelly didn’t repair my bike.*

**Yes / No Questions**

*Did* + subject + verb?

*Did Nelly repair your bike?*

**Short Answers**

Yes, + subject pronoun + *did*.

*Yes, she did.*

No, + subject pronoun + *didn’t*.

*No, he didn’t.*

Yes, they *did*.

*Yes, they didn’t*

**Questions with Question Words**

Question word + *did* + subject + verb?

*What did you do?*
When did you crash your bike?

Where did the bike crash?

Who did the bike run into?

Why did Nelly refuse?

How did the bike stop working?

II. Complete the negative statements below:

a. She _____ (not like) the gift.
b. He _______ (not fail) the exam.
c. Sandra ______ (not call) this morning.
d. I ________ (not eat) at home.
e. Henry ______ (not forget) my birthday.

III. Take turns asking and answering the yes / no questions below:

a. Did your aunt live in Canada at some point?
   
   Answer:

b. Did Jeffrey swim in the river?
   
   Answer:

c. Did you taste the new dish?
   
   Answer:

d. Did you play the guitar at the party?
   
   Answer:

e. Did you buy anything at the sale?
   
   Answer:
IV. Role play Scenario:

Mira’s pet cat went missing a few days back. Her friend Sam is asking questions to figure out how it happened.

Take on the roles of Mira and Sam and start a conversation using question words like what, when, where, who, why, and how?